21+22+23 MAY

ANES XIV INTERNATIONAL CONGRESS 2020

HIGH ABILITIES AND GIFTEDNESS: SHARED RESPONSIBILITIES!

KEYNOTES SPEAKERS



STEVEN PFEIFFER,

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+ Steven Pfeiffer is Professor Emeritus at Florida State University, where he served as a Professor and Director of Clinical Training. Prior to his tenure at FSU, Dr. Pfeiffer was a Professor at Duke University, and Director of Duke's gifted program, TIP. He also served as Director of Devereux's Institute of Clinical Training & Research, in Villanova, PA, where he held faculty appointments at the University of Pennsylvania (Penn) in Medicine and the School of Education. Dr. Pfeiffer has worked as a Pediatric Psychologist in a medical center in New Orleans and served as a Clinical Psychologist in the U.S. Navy Medical Service Corps. Trained as a clinician, he has enjoyed an active part-time clinical practice, and speaks internationally on topics related to the social-emotional needs of the gifted. Author of almost 200 articles and book chapters, he is lead author of the Gifted Rating Scales, published by MHS (https://www.mhs.com/MHS-Assessment?prodname=GRS).

Among his most recent books, he authored, Serving the Gifted (2013; Routledge) and Essentials of Gifted Assessment (Wiley; 2015). He is Editor-in-Chief of the APA Handbook on Giftedness and Talent (2017), Springer's Handbook of Giftedness in Children (2018, Second Edition), and The Social and Emotional Needs of the Gifted: What do we Know?, co-edited with Tracy Cross and Maureen Neihart (2015; Prufrock Press). Dr. Pfeiffer has testified at the White House and before the Italian Parliament on behalf of the unmet needs of the gifted. Eminent scholar Alan Kaufman of Yale University considers Professor Pfeiffer, "Among the small group of the world's leading experts in the (gifted) field..."

His website is found at: https://steven-pfeiffer-psychology.com



LIANNE HOOGEVEEN,

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Lianne Hoogeveen is a developmental psychologist. She is member of the management team of the Academic Center of Social Sciences, of the Radboud University Nijmegen (the Netherlands), and head of the Center for the Study of Giftedness (CBO). She is teacher in the department of pedagogy of the Radboud University, the initial teacher training the post-initial teacher training offered by the CBO in cooperation with the European Council for High Ability (ECHA). In this training, teachers of primary and secondary education are trained to be "Specialist in Gifted Education". Lianne Hoogeveen conducts scientific research on giftedness and education, and wrote a PhD-thesis on acceleration. She is also involved in the assessment of (gifted) children and adolescents, advising parents, teachers and social workers. Concerning research and education, she cooperates with colleagues of other universities, in and outside the Netherlands.

Janet van Hell is a cognitive psychologist and is affiliated with the Behavioural Science Institute, Radboud University Nijmegen, the Netherlands and with the Department of Psychology, the Pennsylvania State University, USA. Her research interests include the development of cognition and language in typically and atypically developing children. She also coordinates scientific research at the Centre for the Studies of Giftedness (CBO), Radboud University Nijmegen. These research projects pertain to the area of giftedness and education, and include acceleration and children's social and cognitive development, learning strategies of gifted children, and the development and evaluation of courses and programs for talented children. Ludo Verhoeven is a developmental psychologist, and is affiliated with the Behavioural Science Institute, Radboud University Nijmegen, the Netherlands. He is also head of the Department of Special Education of the Radboud University Nijmegen, and director of the National Center for Language Education of the Netherlands. His main research interests are in developing literacy, language development, and atypical communication.





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Tr. María de los Dolores Valadez Sierra. The Dr. holds a degree in Psychology, a master's degree in Educational Psychology, and a Doctorate in health psychology. She is a Research Professor and Director of the Psychology and Education Laboratory, part of the Applied Psychology Department of the University Center of Health Sciences of the University of Guadalajara ("Centro Universitário de Ciencias de la Salud de la Universidad de Guadalajara").

She is also responsible for the psycho educational intervention program for students with High Abilities. She also collaborated with different Secretariats of Education on the theme of High Abilities and TDAH. Since 2017, she has participated in the Educational Center for High Abilities ("Centro Educativo para Altas Capacidades"), part of the Jalisco Secretariat of Education, whose work received recognition by this entity's Secretariat of Education. She has been member of the National System of Researchers Level 1 ("Sistema Nacional de Investigadores nivel 1") since 2010, and contributed with articles, book chapters, and books about High Abilities, Creativity and TDAH. Currently, she is the president of the Ibero-American Federation ("Federación Iberoamericana") of the World Council of gifted and Talented Children, member of the International Network for Investigation, Intervention and Evaluation of High Intellectual Abilities (REINEVA – "Red Internacional de Investigación, Intervención y Evaluación en Altas Capacidades Intelectuales"), European Council for High Ability (ECHA), and the American Psychological Association (APA).



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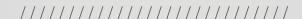
† África Borges del Rosal, PhD in Psychology from the University of La Laguna, is a professor of Methodology of Behavioral Sciences. Since 2002, she has developed an important part of her research on the theme of high abilities, in which she has published two books, several book chapters and publications in specialized magazines of recognized prestige. She also led doctoral theses, end of degree and master's projects on this theme. She is the director of the Integral Program for High Abilities ("Programa Integral para Altas Capadides"), part of the International Research Network for the Investigation, Intervention Θamp; Evaluation of High Abilities (REINEIVA – Θquot;Investigación, Intervención, y Evaluación en Altas Capacidades"), which includes researchers and specialists in high abilities from Europe and America. She runs the magazine Talent, Intelligence and Creativity ("Talento Inteligencia y Creatividad"), edited by the University of Guadalajara (Mexico). She collaborates in other programs for high abilities developed in the Universidad de La Laguna (University of La Laguna), COMPARTE-ULL, for the maximization of scientific and ATENEA vocations, mentoring programs for the university student body displaying high abilities.



MARÍA DOLORES PRIETO SÁNCHEZ, LOLA@UM.ES

Lola Prieto. University Professor in the field of Educational Psychology (UM). 6 research years. Primary Teacher, Lic. Philosophy and Letters, Education and Psychology-Collaboration and pre-doctoral fellowship of MEC.

Extraordinary doctorate award. Internships: Hadassah-Wizo-Canada Research Institute (Israel); Lancaster University (UK), Yale University (USA), University of Newcastle Upon Tyne (UK), Harvard University (USA), Warwick University (UK), Universidad do Minho (Portugal), Canterbury Christ Church University (UK), Roehampton University (UK). IOE (Institute of Education; London (UK). Research areas: Intelligence; Creative-Scientific Thought; Creativity; Emotional Intelligence; Triarchic Intelligence. She has given training on High Abilities to education professionals in the follo ing communities: Canary Islands, Andalusia, Madrid, Region of Murcia, Balearic Islands and Castila la Mancha. She has occupied various positions of research management (ANEL, Ramóm & Cajal, ANECA: Academy Program, president of the Andalusian Evaluation Agency, member of CNEAI, member of research activity for the Valencia Evaluation Agency). Reviewer of various Journals (Thinking Skills and Creativity, Learning and Individual Differences, Anales de Psicología, Thinking Skills and Problem Solving, Spanish Journal of Psychology, International Journal of Creativity and Problem Solving, among others). Member of the scientific committee of magazines such as: Anales de Psicología, International Journal of Creativity and Problem Solving. Member of the organizing and scientific committee of various International Congresses.





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+ Carmen María Pomar Tojo was born in Santiago Santiago de Compostela in 1970. She has a bachelor's degree in Psychology from the University of Santiago de Compostela, the end of career extraordinary award, and extraordinary degree project award. Doctor of Psychology in the Department of Evolutional and Educational Psychology. She received a post-doctoral grant from the Fundación Caixa Galicia in 2000, with a stay in the University of Virginia (United States). Professor at the University of Rioxa for two years and, since 2003, professor in the Department of Evolutionary and Educational Psychology of the University of Santiago de Compostela, carrying out her teaching duties in the Faculties of Education and Psychology of this university. Professor in master's degrees of Education, Family and Educational Necessities at the Universities of Santiago de Compostela and Vigo. She is also professor of the Master's degree in Educational Psychology at the USC (University of Santiago de Compostela). Professor in the Degree of Emotional Education Specialist at the Faculty of Education of USC. Professor in courses and seimnars on high abilities, intellect, motivation and creativity. Director of the High Abilities Educational Attention Unit of USC since 2009, and director of projects related to educational attention in the field of talent optimization. She is also the author of the guide "The Magical Triangle of High Abilities for the Galician Teacher (O triángulo máxico das altas capacidades para profesorado galego)", as well as book chapters and articles on intellect, motivation and high abilities. President of the Scientific Committee of the I International Northwestern Congress of High Abilities ("I Congreso Internacional Noroeste de Altas Capacidades"), which took place in Santiago de Compostela in September 2018. Since September 2018, she has been a counsellor of Education, University and Professional Training of the Government of Galicia.



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Denise de Souza Fleith is a psychologist, master in Psychology from the University of Brasília, and a PhD in Educational Psychology from the University of Connecticut. She earned her post-doctoral degree at the National Academy for Gifted and Talented Youth (University of Warwick) and at the University of Minho. She is a professor in the Department of School Psychology and Development at the Institute of Psychology of the University of Brasília. She was a visiting professor at the University of Connecticut in 2009, and held a senior internship at the University of Minho, in Portugal, in 2009 and 2012. She was the President of the World Council for Gifted and Talented Children and founding member of the Brazilian Council for Giftedness. She served in the Working Group of the Ministry of Education of Brazil for the preparation of the National Policy of Special Education, with Inclusive Education in view. She is a member of the Technical and Scientific Council for Education, and researcher 1B of the National Council of Scientific and Technological Development. She authored various books and articles about giftedness and creativity published both in Brazil and abroad.



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+ Marcelino Pereira. Associate Professor of FPCE-UC. PhD in Psychology and Rehabilitation. His research and teaching interests focus on the fields of Psychology of Rehabilitation, Special/Inclusive Education, Neuro-developmental Disorders, Psychological Evaluation and Neuropsychology, guided mainly by two main thematic axes: (1) Specific Learning Disorder with Reading Deficits (Development Dyslexia); (2) Children with Giftedness and Talent traits. In these areas, the longitudinal studies, the neuropsychological profiles and the early markers of atypical development are the subjects he has investigated the most, having published 6 books, 24 book chapters and 52 articles in national and international magazines.

He is a member of the PsyAssementLab of FPCEUC. Member of the research group NAAP of CINEICC at FPCEUC, research unit of the Foundation for Science and Technology.



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Manuel Curado is a Philosophy Professor at the University of Minho, namely in the fields of Ethics and Ancient Philosophy, and obtained several other titles, such as Hearing Officer of the National Defense (Ministry of Defense, Lisbon) and Senior Degree of Management for Public Administration (University of Minho). He obtained his doctorate cum laude at the University of Salamanca, having previously obtained a master^os degree in Philosophy by the Nova University Lisbon. He has spoken in over 250 conferences in many countries, from Moscow, Russia (MGLU and MGIMO, to Brasília, Brazil (UnB), and he was an Erasmus Profe sor in Padua, Italy. He authored several books, including the first critical edition of a 70s manuscript written by a fellow from the Royal Society of London, Dr. Isaac S. Samuda, MD. Alongside his philosophical activities, he has the literary taste of promoting the edition of Portuguese language classics, such as D. Francisco Manuel de Melo and Teixeira de Queiroz, as he glimpses in them signs of perennial wisdom.



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+ Sara Bahia is a retired Professor at the Faculty of Psychology at the University of Lisbon, and researcher of the Institute of Education in the same university in the fields of creativity, artistic education and inclusion, having over 300 national and international publications. Coordinator of the Creative Enrichment Program of the Lisbon Delegation of the National Association for the Study and Intervention in Giftedness. She is a member of the European Awarding Committee of the European Federation of Psychologists Associations, and has collaborated with the Order of Psychologists since its foundation in 2009.



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